Investing for Success

Under this agreement for 2022 Ashwell State School will receive

\$41,779*

This funding will be used to

- Build the capacity of all teachers to achieve improved outcomes for all students through the use of consistent, evidence-based pedagogical and assessment practices.
- Increase the number of P-6 students achieving C or above in English, Mathematics, Science and HASS.
- Reduce the number of students receiving 'N' as a result for English, Mathematics, Science and HASS.
- Increase the percentage of students in year 3 and year 5 reaching NAPLAN National Minimum Standard (NMS) in Reading, Writing and Numeracy to 100%.

Our initiatives include

- Engagement in school-based data coaching, led by HOD-C, to use diagnostic and formative assessment to set student goals and inform teaching through a case management approach.
- Collaboration within and across schools for curriculum planning and moderation sessions to deepen understanding of the Australian Curriculum and ensure literacy is explicitly taught across all learning areas.
- Resourcing of the school with teacher reference books, relevant and engaging student texts to support the implementation of reading lessons aligned to the Australian Curriculum.

Our school will improve student outcomes by

2021 Carry Forward	+\$13 521
Staffing: 0.1 HOD-C: As small school cluster with regional support.	\$9 517
TRS: teacher release to complete diagnostic assessments with students – Early Start in Prep -2	\$2 706
TRS: teacher release to work with cluster, principal and HOD-C for data conversations and curriculum planning	\$7 216
Professional Development: MiniLt, InitiLit, MacqLit	\$10 000
Staffing: Additional teacher aide time to support differentiation within classrooms and across cohorts, and to deliver focussed and intensive intervention.	
Teacher-aide to coordinate and run a school-based playgroup.	\$25 861
Total:	\$55 300

Dallas Schmidt

Principal
Ashwell State School

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Michael De'Ath
Director-General
Department of Education



