Date Claimers

Oct 02   HOGS Morning Tea
04   Term 4 commences (Tuesday)
04-07  Parent-Teacher Interviews
07   Swimming Program Commences
13   Pre-prep Parent Meeting
17   Student Free Day
24-26  Whole School Camp
31   Life Education van visit

PRINCIPAL’S DESK

Thank you for a wonderful five weeks at Ashwell State School! I have received confirmation that Nicolee Eiby’s position at Ipswich Central SS will continue for term 4 and therefore I will remain at Ashwell in term 4. I am thoroughly enjoying my time here and I am thrilled to be continuing on until the end of 2016. I wish everyone a safe and happy school holidays and look forward to welcoming you back for a super term 4.

It’s a big newsletter today, with a lot of information!

OWLS REWARDS DAYS

Today we held our Term 3 OWLS Rewards Day. Congratulations to those students who have displayed the OWLS behaviours during the term and attended the activities today to celebrate. I would like to remind everyone when looking forward to term 4 of the rules and systems we have in place and will use during term 4. Students will attend the rewards days if they have missed no more than two stamps in a term (if they miss three they will be unable to attend). If students miss a stamp, you will receive a phone call from a teacher to explain why they have missed a stamp. The kinds of things that constitute missing a stamp include, any physical misconduct, verbal misconduct towards other students or staff, disruptive, defiant or disrespectful behavior in the classroom that results in the student being sent to buddy class. Students have been reminded of the school’s expected behaviours and the behaviours that will result in them missing a stamp.

HOGS MORNING TEA

The P&C are hosting the HOGS, a large group of motorcyclists, for morning tea on Sunday 2 October. This is a big event and a big fundraiser for the P&C. If you can bake something for the event, please bring it at 8:00am. We would also like older students to sell raffle tickets and chocolates on the day. If your child can help on the day we would appreciate them being in school uniform. The P&C have decided to put the proceeds from the raffle towards iPads for use in the classroom.

SCHOOL CAMP

School camp to the Sunshine Coast Recreation Centre is fast approaching and you will receive information about what to bring etc early in term 4. As listed in the notes that you have received, payment in full is due by Friday 7th October. As has also been previously communicated, any outstanding fees to the school must be paid before your camp payment can be paid.

SWIMMING PROGRAM

School swimming will occur in term 4. This will commence on the first Friday of term 4 and continue until week 9. The arrangements for swimming will be as in term 1. Students in years 3-6, please come to school with your swimming clothes on under your school uniform as you will depart for the pool at approximately 8:55am. Students in years P-2 will get changed for swimming at school before going to the pool at approximately 9:45am. The permission note for swimming is attached to this newsletter. Please return it ASAP so that your child can participate. Please be reminded that this is part of a curriculum area and students should participate in the swimming program.
RESPECT OUR STAFF, RESPECT OUR SCHOOL

The Department of Education and Training has launched the Respect our staff, Respect our school campaign. You may see posters around the school and other schools that remind everyone that it’s not just courtesy, it’s the law. Thank you for conducting yourself in a respectful manner in and around the school. Staff, students and also community members are responsible for operating within a code of conduct when on school grounds and at school events. The code of conduct relates to respectful behaviour. We all have different beliefs, expectations and experiences, so there are inevitably going to be times where conflicts or disagreements occur in schools. How we handle those conflicts can make a significant difference to the learning and development of our students and the positive environments we aim to foster.

PRE-PREP INDUCTION DAYS

Our Transition to Prep program will begin in early term 4 with a Parent Information Session on 13th October at 9:30 – 10:30am. Following this, pre-prep students will be invited to attend the pre-prep induction afternoons from 1:40 – 2:40pm. The dates for the induction afternoons are below:

- 3 November 2016
- 17 November 2016
- 1 December 2016

During the induction afternoons, parents are invited to stay for a tea or coffee. For more information, please see Mrs de May or call the school office.

PARENT-TEACHER INTERVIEWS

A note was sent home on Monday about parent-teacher interviews. These will occur in the afternoons during week 1 of term 4. Please return your note ASAP if you wish to have an interview with your child’s teacher.

PARENT READING WORKSHOPS

I will be running reading workshops for parents during term 4. These will occur from 9:00 – 10:00am in the house. Tea and coffee and a light morning tea will be provided. These workshops will be friendly and informal and are designed to help parents to support their kids with reading at home, so that home and school are using the same language when talking about decoding and comprehension strategies. The dates for the parent workshops are below. If you can’t come to them all, but can only come to one or two, that is fine as well.

- 12 October
- 26 October
- 9 November
- 23 November

BALL GAMES DAY

Ball Games at Haigslea was a fantastic day! Although we got rained out a little early we all had a lot of fun. The students played very well and worked as great members of their teams.

Congratulations must go to our awesome team of Ashwell adults who actually tied for first place! We won second place in every game but our consistency paid off and we will receive a trophy very soon!

STUDENT AWARDS

Congratulations to the following students for their fantastic efforts! Week 8 awards:

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<thead>
<tr>
<th>CLASS</th>
<th>WK</th>
<th>Student</th>
<th>AWARD</th>
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<tbody>
<tr>
<td>P-1</td>
<td>8</td>
<td>Harry</td>
<td>Great work on reading strategies</td>
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<td></td>
<td></td>
<td>Ollie</td>
<td>Trying really hard with counting</td>
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<td></td>
<td></td>
<td>Kaleesha</td>
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<tr>
<td>2-3-4</td>
<td>8</td>
<td>Marissa</td>
<td>Great work during reading</td>
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<td></td>
<td></td>
<td>Jessica</td>
<td>A great understanding of time</td>
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<td></td>
<td></td>
<td>Keith</td>
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</tr>
<tr>
<td>5-6</td>
<td>8</td>
<td>Caitlin</td>
<td>Working well in writing time</td>
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<td></td>
<td></td>
<td>Jalan</td>
<td>Working independently in maths</td>
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<td></td>
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<td>Charlie</td>
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HAPPY HOLIDAYS!

Kind regards,

Tara Kelso.